

## Hillcrest School form programme and assembly themes (Autumn Term 2025-26)

The programme will be based around the key elements of our 'Character Education' curriculum

| Moral Virtue |        | Civic Virtue   | Performance Virtue                                                                                                                       | Intellectual Virtue |
|--------------|--------|----------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Week         | Virtue | Characteristic | Theme                                                                                                                                    | Who?                |
| 1 Sept       | Moral  | Respect        | <b>Hillcrest Values and Expectations 2025-26</b>                                                                                         | SBA                 |
| 8 Sept       | Moral  | Respect        | <b>Expectations:</b> How do we respect ourselves and others by working hard, being kind and aiming high?                                 | SCH                 |
| 15 Sept      | Moral  | Respect        | <b>Second Hand September:</b> How can we respect the environment by recycling/reusing clothing?                                          | CLL                 |
| 22 Sept      | Moral  | Respect        | <b>International Day of Birmingham:</b> How does the city promote mutual respect between communities?                                    | TS                  |
| 29 Sept      | Moral  | Resilience     | <b>Black History Month:</b> How do historical experiences demonstrate and celebrate resilience?                                          | CLL                 |
| 6 OCT        | Moral  | Resilience     | <b>World Mental Health Day:</b> How can we become more resilient individually and collectively?                                          | CJ                  |
| 13 OCT       | Moral  | Resilience     | <b>Anti-Slavery Day:</b> How can people become resilient to the risks of human trafficking?                                              | SP                  |
| 20 OCT       | Moral  | Resilience     | <b>College Leader Achievement Assembly:</b> How can we be more resilient next half-term?                                                 | CLL                 |
|              |        |                |                                                                                                                                          |                     |
| 3 Nov        | Civic  | Responsibility | <b>Social Media Kindness Month:</b> How can we become more responsible online?                                                           | CLL                 |
| 10 Nov       | Civic  | Responsibility | <b>Remembrance Day:</b> Why do we have a responsibility to protect rights and freedom?                                                   | SBA                 |
| 17 Nov       | Civic  | Responsibility | <b>Anti-Bullying Week:</b> Why do we have a responsibility to stand up to all forms of bullying?                                         | SCH                 |
| 24 Nov       | Civic  | Citizenship    | <b>International Volunteer Day:</b> How can we help the local, national and international community?                                     | CLL                 |
| 1 Dec        | Civic  | Citizenship    | <b>International Day of People with Disabilities:</b> How can we ensure people with disabilities can play an active role in our society? | SP                  |
| 8 Dec        | Civic  | Citizenship    | <b>Human Rights Day:</b> What actions can we take to ensure the human rights of all global citizens are respected?                       | CLL                 |
| 15 Dec       | Civic  | Citizenship    | <b>College Leader Achievement Assembly:</b> How can we contribute more to our school community next half-term?                           | CLL                 |

## Hillcrest School form programme and assembly themes (Spring Term 2025-26)

The programme will be based around the key elements of our 'Character Education' curriculum

| Moral Virtue | Civic Virtue | Performance Virtue | Intellectual Virtue |
|--------------|--------------|--------------------|---------------------|
|--------------|--------------|--------------------|---------------------|

| Week   | Virtue       | Characteristic                     | Theme                                                                                                                                    | Who? |
|--------|--------------|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------|
| 5 Jan  | Performance  | Leadership through self-reflection | <b>Revisit Hillcrest Values and Expectations:</b><br>How can we become leaders of our own learning?                                      | SBA  |
| 12 Jan | Performance  | Leadership through survival        | <b>Malala Yousef:</b> What impact has Malala's leadership continue to have on the rights of girls around the world?                      | CLL  |
| 19 Jan | Performance  | Leadership through inspiration     | <b>Martin Luther King Day:</b> What can we learn about leadership from the story of Martin Luther King?                                  | CLL  |
| 26 Jan | Performance  | Leadership through courage         | <b>Holocaust Memorial Day:</b> Who were the key leaders in the fight against antisemitism during the Second World War?                   | SBA  |
| 2 Feb  | Performance  | Leadership through determination   | <b>LGBT History Month:</b> 'Claim our past, Celebrate our present and Claim our Future'                                                  | SCH  |
| 9 Feb  | Performance  | Leadership through technology      | <b>Safer Internet Day:</b> How is AI leading the technological revolution? What are the benefits and potential risks?                    | SP   |
| 23 Feb | Intellectual | Curiosity                          | <b>College Leader Achievement Assembly:</b> How can we become more curious learners this half-term?                                      | CLL  |
| 2 Mar  | Intellectual | Curiosity                          | <b>National Careers Week / International Women's Day:</b> How can we find out more about local labour markets and challenge stereotypes? | SCH  |
| 9 Mar  | Intellectual | Curiosity                          | <b>British Science Week:</b><br>How do we become more curious about the world we live in?                                                | TS   |
| 16 Mar | Intellectual | Curiosity                          | <b>World Poetry Day:</b> Focus on poems about female empowerment – How do we develop our curiosity of the power of language?             | CJ   |
| 23 Mar | Intellectual | Curiosity                          | <b>College Leader Achievement Assembly:</b><br>Recap – what is it important to be curious about every aspect of the world we live in?    | CLL  |

## Hillcrest School form programme and assembly themes (Summer Term 2025-26)

The programme will be based around the key elements of our 'Character Education' curriculum

| Moral Virtue |              | Civic Virtue   | Performance Virtue                                                                                                            | Intellectual Virtue |
|--------------|--------------|----------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Week         | Virtue       | Characteristic | Theme                                                                                                                         | Who?                |
| 13 Apr       | Performance  | Motivation     | <b>Revisit Hillcrest Values and Expectations:</b><br>How does hard work ensure we succeed?                                    | SBA                 |
| 20 Apr       | Performance  | Motivation     | <b>World Creativity Day:</b><br>How can we strive to be more active and creative thinkers?                                    | TS                  |
| 27 Apr       | Performance  | Motivation     | <b>International Dance Day:</b><br>How can the story of Alice Sheppard motivate us to challenge ourselves every day?          | CLL                 |
| 4 May        | Performance  | Motivation     | <b>World Press Freedom Day:</b><br>How do journalists risk their lives to ensure we have free and independent news?           | CJ                  |
| 11 May       | Performance  | Motivation     | <b>World Day of Cultural Diversity:</b><br>How can we challenge all forms of discrimination and show moral leadership?        | SP                  |
| 18 May       | Performance  | Motivation     | <b>College Leader Achievement Assembly:</b><br>Recap – How have our achievements demonstrated high levels of motivation?      | CLL                 |
|              |              |                |                                                                                                                               |                     |
| 1 June       | Moral        | Courage        | <b>Pride Month:</b><br>How have the LGBTQ+ community shown the courage to gain recognition for their rights?                  | SCH                 |
| 8 June       | Moral        | Courage        | <b>Healthy Eating Week:</b><br>How can we show a more positive attitude towards about body image?                             | CLL                 |
| 15 June      | Moral        | Courage        | <b>World Refugee Day:</b><br>How can we better understand the challenges faced by refugees and offer support?                 | SP                  |
| 22 June      | Intellectual | Collaboration  | <b>World Music Day:</b><br>How have artists collaborated to produce music with a clear social message?                        | CLL                 |
| 29 June      | Intellectual | Collaboration  | <b>School Diversity Month:</b><br>Reflection on Hillcrest – Celebrate examples of collaboration between different communities | TS                  |
| 6 July       | Intellectual | Collaboration  | <b>World Population Day:</b><br>Focus on examples of female campaigners who have worked together for gender equality          | CJ                  |
| 13 July      | Intellectual | Collaboration  | <b>College Leader Achievement Assembly:</b><br>Celebration of different forms of collaboration in school                      | CLL                 |