

Curriculum End Points: Geography



By the end of year 7, pupils in Geography will be able to ...
Show an understanding of a range of geographical concepts, both physical and human including what geography is, weather and climate, population, coasts, and forests. They will also be able to apply their learning to understand the geography of China. They will be able to use a range of skills, including maps (grid references, 8-point compass, straight line distance and use of scale), GIS, fieldwork (data collection, presentation, analysis, conclusion and evaluation), literacy (reading, memorising definitions, and completing supported writing tasks), application (applying to knowledge to real life examples and categorising), and data analysis.
By the end of year 8, pupils in Geography will be able to ...
Show clear development in their understanding of skills developed in year 7. They will also be able to show an understanding of a wider range of geographical topics including globalisation, geology, plate tectonics, inequalities and development, and cities. They will also be able to apply their learning to understand the geography of The Democratic Republic of Congo. In addition, they will have developed a greater range of skills including maps, GIS, fieldwork, literacy (reading, reducing, simplifying and supported evaluative writing), application (making more detailed use of case study information), and data analysis.
By the end of year 9, pupils in Geography will be able to ...
Show clear development in their understanding of skills developed in year 7 and 8. They will also be able to show an understanding of a wider range of geographical topics rivers, natural resources, ice and glaciers, and the Anthropocene. They will be able to apply their learning to understand the geography of The Middle East and Russia. In addition, they will have developed a greater range of skills including maps, GIS, fieldwork, literacy (independent evaluative writing), application (use of geographical understanding to debate issues), and data analysis
By the end of year 10, pupils in Geography will be able to ...
Show clear development of understanding and use of KS3 knowledge and skills. They will also be able to show an understanding of a range of UK landscapes (specifically rivers and coasts), rural and urban links (including case studies of Birmingham and Mumbai), coastal hazards, and fieldwork skills. They will also be able to use a range of geographical skills including fieldwork (determining an enquiry question, selecting, measuring and recording data, presenting and analysing data, drawing conclusions and evaluating), and display increased confidence in a wider range of cartographic, numerical, statistical and data, enquiry and literacy skills, in addition to those developed during KS3.
By the end of year 11, pupils in Geography will be able to ...
Show clear development of understanding and use of KS3 and Y10 knowledge and skills. They will also be able to show an understanding of weather, climate and ecosystems (including climate change, weather patterns, processes within ecosystems, and the impact of human activity on ecosystems), development and resources (including global inequalities, uneven development, resource management and economic development), and environmental challenges (including consumerism and ecosystem management). They will be able to evaluate issues and present sound decisions using evidence logically to support their decisions. They will also have developed further competence in a wider range of fieldwork, cartographic, numerical, statistical, data analysis, enquiry and literacy skills.