

Feedback on BMET College Inclusive skills workshop for SEN/EAL students – November 2024

Year groups – 10 and 11

Feedback – 15 students

Purpose: To develop student understanding of the range of options available at the end of Year 11.

Q1 – I now have a better understanding of the courses on offer at BMET College

Strongly Agree	Agree	Disagree	Strongly disagree
8	7	0	0

Q2 – I now have a better understanding of the support I can get from a college like BMET

Strongly Agree	Agree	Disagree	Strongly disagree
7	7	1	0

Q3 – I now have a better understanding of the help I can get to apply for courses at a college like BMET

Strongly Agree	Agree	Disagree	Strongly disagree
7	7	1	0

Q4 – I now have a better understanding of the grades I will need to apply for vocational courses at BMET

Strongly Agree	Agree	Disagree	Strongly disagree
5	8	2	2

Q5 – I now have a better understanding of the types of Apprenticeship courses they offer at a college like BMET

Strongly Agree	Agree	Disagree	Strongly disagree
6	8	1	0

Q6 – I now have a better understanding of how life at a college is different from school

Strongly Agree	Agree	Disagree	Strongly disagree
12	3	0	0

Q7 – I now have a better understanding of the importance of visiting colleges before I apply to them

Strongly Agree	Agree	Disagree	Strongly disagree
14	1	0	0

Next Steps:

- Use Life Skills programme to revisit themes in December / January
- Speak to Careers Advisor to prioritise interviews in January
- CLL 10/11 to support students to arrange visits to colleges and promote open events
- Invite BMET staff to visit school in January 2025 to support group with application writing
- Send information to targeted parents on college open events