

Term 1 Employability Skills Focus (2024-25)

| Subject | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|---------------------------|--|--|--|--|---|
| English | Information Retrieval | Inference | Analysis | Articulate independently | Comparison |
| Maths | Problem solving (Numeracy) | Realistic answers (Estimation) | Problem solving (probability) | Analysis (Averages/charts) | Accuracy |
| Science | Safety conscious (safety in the workplace) | Safety conscious (safety in the workplace) | Safety conscious (safety in the workplace) | Safety conscious (safety in the workplace) | Safety conscious (safety in the workplace) |
| History | Attention to detail | Organisation | Patience | Interpersonal skills | Communication |
| Geography | Analyse data (maps and graphs) | Communication (presenting ideas) | Written communication | Explanation | Attention to detail |
| Religion and World Views | Team work | Analysis | Empathy | Persuasive writing | Evaluation |
| French | Verbal communication | Remember information | Interpreting information | Analyse data / facts | Expressive |
| Technology / Art & Design | Following instructions / communication | Leadership | Initiative | Resilience / confidence | Decision-making |
| Computing | Digital Literacy | Creativity | Articulate | Integrity/Evaluation | Evaluation |
| PEPA | Dance & Drama - Confidence Music - collaboration and teamwork PE - Positive language | Dance - Creativity Drama - Analysis Music - Confidence PE - Motivation to succeed | Dance – Accuracy Drama - Confidence Music - Digital Literacy PE - Self reflection | Dance – Self-reflection Drama – Empathy PE - Problem Solving Music - digital literacy | Dance - Collaboration & team work Drama - Confidence & self-belief PE- Leadership |

Term 2 Employability Skills Focus (2024-25)

| Subject | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|---------------------------|--|---|--|---|--|
| English | Planning skills | Creativity | Detail-orientated | Evaluate | Expressive skills |
| Maths | Accuracy (Construction) | Analysis (Represent data) | Accuracy (Construction) | Problem solving (ratio & algebra) | Problem solving (ratio & algebra) |
| Science | Safety conscious (safety in the workplace) | Safety conscious (safety in the workplace) | Safety conscious (safety in the workplace) | Safety conscious (safety in the workplace) | Safety conscious (safety in the workplace) |
| History | Using source material to form conclusions | Empathy | Analysis | Understanding the world | Constructing a reasoned argument |
| Geography | Categorising information | Resolving conflict | Fieldwork (design, safety and implementation) | Geographical data (maps and graphs) | Decision making |
| Religion and World Views | Good communication | Recalling information | Evaluation | Working independently | Independence |
| French | Teamwork | Open-minded | Adaptability | Detail orientated | Leadership |
| Technology / Art & Design | Emotional control / self-management | Teamwork | Patience | Self-motivation | Financial management |
| Computing | Organisation/Analyse Data | Logical thinking | Demonstration skills | Connectivity | Time management |
| PEPA | Dance - Organisation Drama - Communication Music - Presenting PE - Resilience | Dance - Organisation Drama - Resilience Music - Presenting PE - Evaluating Strengths | Dance - Self-discipline Drama -Analysis Music - Presenting PE -Reasoning skills | Dance - Presenting Drama - Analysis and decision making PE -Positive mind set Music - Presenting | Dance - Self reflection Drama - Empathy PE - Positive attitude |

Term 3 Employability Skills Focus (2024-25)

| Subject | Year 7 | Year 8 | Year 9 | Year 10 |
|---------------------------|--|--|--|---|
| English | Speaking: Explaining things to others | Speaking: working with others | Speaking: empowering others | Speaking: Articulate independently |
| Maths | Money management (Percentages) | Problem solving (Area/Volume) | Money Management (Percentages) | Problem solving (Geometry) |
| Science | Use equipment including specialist and complex equipment | Use equipment including specialist and complex equipment | Use equipment including specialist and complex equipment | Use equipment including specialist and complex equipment |
| History | Literacy | Problem solving | Persuasive reasoning | Independence and time management |
| Geography | Analysis | Problem solving | Research skills | Evaluation skills |
| Religion and World Views | Leadership | Valuing diversity | Written communication | Comparison |
| French | Listening | Self-motivation | Desire to learn and improve | Written communication |
| Technology / Art & Design | Problem solving | Creativity | Adaptability / Technology | Organisation / Financial management |
| Computing | Problem solving | Problem solving | Problem solving | Problem solving |
| PEPA | Dance - Team Work Drama - Presenting Music - Communication PE - Team work | Dance - Leadership Drama - Leadership Music - Communication PE -Decision making | Dance - Communication Drama – Creativity Music - Team Work and collaboration PE -Positive body language | Dance - Creativity Drama - Team work PE Responsibility Music - team work and collaboration |