

Job Application Pack

Teacher of Science

'Students' conduct is excellent. Around the school and in lessons, students are courteous and confident.'

'Strong ambition for improving outcomes for all students has led to good examination results.'

(Ofsted, July 2017).





Headteacher Julie Ann Davies BEd (Hons) N P Q H Stonehouse Lane, Bartley Green Birmingham B32 3AE Email: enquiry@hillcrest.bham.sch.uk

Tel: 0121 464 3172 Fax: 0121 428 1075

Dear applicant,

I am delighted to introduce you to Hillcrest School and Sixth Form Centre and hope that you find the application pack along with the information on our school website useful.

Hillcrest School is an all-girls 11 to 16 school with a mixed sixth form located on a green field site in Edgbaston constituency on the south west edge of Birmingham. Our students come from a range of backgrounds from across Birmingham and surrounding areas.

The school was rated 'Good' with outstanding behaviour and safety by Ofsted in September 2013 and, following a one-day short inspection in July 2017 retained our 'Good' rating. We are focused on continuing our drive for excellent attainment and progress outcomes, with an aspiration to be rated 'Outstanding' at our next inspection.



At Hillcrest, we provide each student with the opportunity to achieve their full potential in both academic and social terms. We combine the best of traditional values with the latest teaching methods and technologies and extra-curricular experiences to inspire our students to succeed in everything they do.

We have very high expectations of our students. Great emphasis is placed on self-discipline, self-respect, hard work, achievement, and high standards of behaviour. We have a highly qualified team of staff committed to delivering quality education to all our students.

If you want to provide outstanding learning opportunities for students within a forward-thinking, hardworking school community, we would like to hear from you.

Thank you for your interest in our school, and I would like to take this opportunity to wish you well in your application.

Julie-Ann Davies, BEd (Hons), NPQH

Headteacher

Quares



Advert – Teacher of Science – with the ability to teach either Biology or Physics at A Level.

Full Time/Permanent

Salary: MPS/UPS

Start Date: September 2021

We are seeking to appoint a dynamic, enthusiastic, and committed teacher with the drive and ability to deliver lessons that enable all students to reach their full potential. The teacher of science will be an outstanding classroom practitioner with the ability to inspire young people. The ability to teach science to GCSE and A-Level (either Biology or Physics A Level) is required.

We are looking to appoint a person who has strong subject knowledge and who is a reflective practitioner. Students at the school greatly enjoy their science lessons and are ambitious to move into science-related careers.

The successful applicant will join a team of strong practitioners who work together to inspire students to succeed.

This is an excellent school to work in, with students who are ambitious and motivated to learn, and staff who support each other. We are not only committed to developing our students, but you will also be fully supported with your professional development and generous planning and preparation time.





Closing date for applications: 12:00pm on Thursday 22 April 2021

Interviews to be held on Wednesday 28 April 2021

Visits to the school are welcome on Tuesday 20th April 2021 at 9am. Please contact the school on 0121 464 3172 to confirm your attendance.

Please note that appointment is subject to enhanced DBS, medical and reference checks.

This post is covered by Part 7 of the Immigration Act (2016), and therefore, the ability to speak fluent spoken English is an essential requirement for this role.



How to apply

If you would like to apply for this position, you will need to complete an application form. This is available online from our website www.hillcrest.bham.sch.uk/vacancies. If you have any queries, please contact the school on 0121 464 3172.

Completing your application form

- Please read all the information provided before completing your application form.
- Please complete your form electronically (this is our preference) or, if handwritten, please use black ink: it will be photocopied and so needs to be legible.
- Birmingham City Council application forms and CV's are not accepted: we need information about all applicants to be presented in a consistent format, so please use the application form on the school website.
- Please complete all sections: do not leave any blanks; put N/A if not applicable and give as much information as you can.
- Please continue a separate sheet if you require more space to complete any section.
- Please include a cover letter addressed to the Headteacher outlining why you think you are suitable for the role (should not exceed two sides of A4)

Guidance for the completion of the section' other relevant information in support of your application.'

This is an important section of the application form. It allows you to tell us specifically why you think you should be considered for the job, showing how well your skills, abilities and experience meet our requirements. You should give clear examples rather than simply stating that you possess specific skills and abilities.

For all posts, you should evidence: -

- Where you have had a positive impact on student performance, including for disadvantaged students.
- How you keep up to date with the latest pedagogical knowledge.

References

All offers of employment are subject to the receipt of a minimum of two satisfactory references. One of your references must be from your current or most recent employer. If your current/most recent employment does/did not involve working with children, then the second referee should be from the employer with whom you most recently worked with children. Neither referee should be a relative/friend.

Shortlisted applicants for posts are advised that references will be taken up **prior to interview**. Please note, unless you ask us not to, we will assume it is acceptable to contact your references at any time.

Submission of applications

Completed application forms should be returned with a cover letter addressed to the Headteacher by the closing date.

Electronic application forms should be sent to: enquiry@hillcrest.bham.sch.uk

Postal application forms should be sent: F.A.O Headteacher, Hillcrest School and Sixth Form Centre, Stonehouse Lane, Bartley Green, B32 3AE.

Hillcrest School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful candidates.



Job Description – Teacher of Science

Responsible to: Head of Science/Senior Leadership Team Line Manager

Purpose:

To inspire students through high-quality teaching and a love of science. The teacher of science will be responsible for monitoring and supporting students' overall progress and development as both a teacher and form tutor. It is expected that the teacher of science will support the Head of Science in striving to raise standards of student progress.

Teaching and Learning:

- Assess students work systematically and use the results to inform future planning and teaching.
- To comply with the school's assessment, recording and reporting policies and procedures.
- Plan and prepare lessons to ensure continuity and progression.
- Ensure students are prepared for public examinations, and all coursework and assessments are completed.
- Keep an accurate register of students for each lesson. Unexplained absences or patterns of absence should be reported immediately in accordance with the school policy.
- To implement whole-school teaching and learning initiatives.
- To promote the use of ICT within the department.
- Attend all professional development, as required.
- To develop pedagogical knowledge within the subject, through engagement in evidence-based research.

Whole School

- To participate in appropriate whole school activities that promote the work of the department.
- To contribute positively to the ethos, wellbeing, and further development work of the school.

Professional Standards

- Support the ethos, vision, principles, and values of the school.
- Treat colleagues, students, and all members of the community with respect and consideration.
- Treat all students fairly, consistently and without prejudice.
- Set a good example to students in terms of appropriate dress, standards of punctuality and attendance.
- Support the school's aims through attendance at and participation in events such as open evenings, parent's evenings, and school events.
- Support the ethos of the school by upholding the code of conduct, uniform rules, etc.

- Take responsibility for own professional development and participate in arrangements as adopted by the school to assess his/her performance and that of other teachers.
- Reflect on own practice and the practices of the school to improve all that we do and achieve excellence.
- Read and adhere to the various policies of the school and implement school improvement plans.
- Participate in the development and management of the school by attending various team and staff meetings.
- Ensure that all deadlines are met as published in the school calendar.
- Be proactive and take responsibility for matters relating to health and safety.

This is not intended to be an exhaustive list, but a guide to the main responsibilities of this post.

The post holder will also be expected to undertake any other tasks as reasonably required by the Headteacher or Governors to ensure the efficient and effective operation of the school.

This job description will be reviewed annually.



Person Specification – Teacher of Science – with the ability to teach either Biology or Physics A Level.

	Essential
Experience	Successful teaching of all aspects of science to GCSE and A-Level
	The ability to teach either A Level Biology or A Level Physics
	Experience of teaching full ability range.
Knowledge and	Knowledge of current educational issues.
Understanding	 Able to offer specific knowledge and understanding related to the areas
	identified within the job specification.
	 Awareness of current issues and changes in the science curriculum.
Skills, abilities, and	Ability to demonstrate that you are an outstanding classroom teacher.
attributes	 Proven track record of examination success at GCSE (and A Level where applicable).
	High level of interpersonal skills.
	Able to analyse and synthesise information.
	 The ability to form good working relationships with colleagues and
	students.
	Able to work under pressure.
	 Good organisation and time management skills.
	Confident user of ICT.
Personal qualities	Commitment to comprehensive and inclusive education.
	 Willingness to learn, undertake training and share good practice with others.
	High expectations of staff and students.
	High personal expectations and goals.
	 A commitment to continued professional development.
	Imaginative and forward looking.
	 Able to maintain professional standards at all times.
	Commitment to Equal Opportunities.
Qualification	Qualified Teacher Status.
	Relevant Degree.
	 Evidence of continuing professional development.