Remote Education Provision: Information for Parents

The remote curriculum: what is taught to students at home

All students will follow their normal school timetable and will continue with all their subjects whilst learning remotely. This will start with a live from period or assembly every day at 9am.



1. What should my child expect from remote education?

- ✓ All work will be set for students via Show My Homework (SMHW) this can be accessed via a smartphone, tablet, or computer. If your child has any problems accessing SMHW please email enquiry@hillcrest.bham.sch.uk and a member of staff will contact you to support.
- ✓ Students can access their individual work by logging in or can search for their class assignments on the open access version of the site.
- Students in all year groups will receive some live teaching, pre-recorded lessons from the school's teaching staff, some pre-recorded video lessons from both The Oak National Academy and Greenshaw Learning Trust and work set on Show my Homework and some online learning e.g. Hegerty, Seneca and Active learn. Students will have a daily roll call and will continue remotely with the school's 'Read Aloud' programme.
- ✓ Students should also use their Knowledge Organisers to self-quiz.
- ✓ Students should also continue to read as much as possible.

Please also see the Remote Learning page on the school website for our Remote Learning Policy and Remote Learning FAQ's. If you have any questions about remote learning please contact your child's college leader or Mr Abbotts Deputy Headteacher.

2. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, some subjects will of course have fewer practical elements than when in school, but we will always give suggestions for safe practical activities students can do at home.

3. How long can I expect work set by the school to take my child each day?

Students are expected to follow their normal timetable which would be 5 hours per day, remember to build in breaks on top of this.

4. How will my child access any online remote education you are providing?

Students should check their SMHW account from their online learning information. This will tell them if a lesson will be 'Live' via MS Teams, recorded or an online task for example Hegarty Maths, Seneca Learning, Lanaguagenut, Spiral, Active Learn, Microsoft Forms, Google Forms, Brainscape, Kahoot, Quizlet, Mentimeter, Whiteboard.fi and other agreed software.

5. If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- ✓ Lend laptops or tablets to students
- ✓ Provide internet connection (for example, routers or dongles)
- ✓ Provide the printed materials needed if they do not have online access, these will then be

collected for assessment

If your child requires any support accessing remote education please let us know by emailing <u>enquiry@hillcrest.bham.sch.uk</u> and a member of staff will contact you.

6. How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by Hillcrest teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- commercially available websites and online platforms supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

7. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

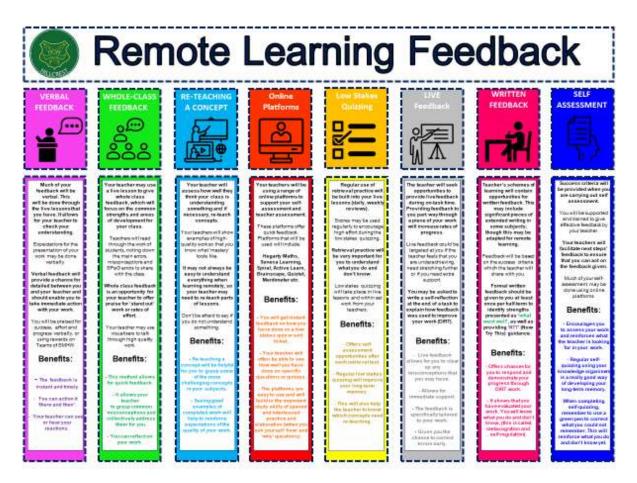
We expect all students to attend form period or assembly at 9am, and then follow their normal timetable attending any live lessons in their MS Teams calendar and completing the work set on online platforms or via pre-recorded videos. If your child has any difficulties with this, please ask them to let their teachers know and they will be able to help. Parents/carers are key in providing encouragement and support to their child to attend all live lessons and upload completed work.

8. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily checks are made for engagement and phone calls home for students for whom we have concerns. Phone calls are also made to those students who do not make registration to confirm there are no technology issues. Praise cards, bonus points and Headteacher commendations are sent home to encourage students and reward their hard work. During the period of remote learning parents' evenings continue to take place.

9. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:



Additional support for students with particular needs

10. How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND) or English as an additional language, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Inviting students to work in school on their remote education
- Parent and student forums
- Phone calls from the SEND team to support families
- Flash Academy for EAL students
- English acquisition sessions in school
- Specially prepared work for individual students needs

- Paper packs of work sent home
- Guides to support parents with remote education

Remote education for self-isolating students

Where individual students need to self-isolate, but most of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups.

11. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When an individual student or bubble are self-isolating their work will continue to be set via SMHW and will include a range of online platforms and prerecorded lessons as outlined above.

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