

Remote Education Provision: Information for Parents



The remote curriculum: what is taught to students at home

All students will follow their normal school timetable and will continue with all their subjects whilst learning remotely. This will start with a live from period or assembly every day at 9am.

1. What should my child expect from remote education?

- ✓ All work will be set for students via Show My Homework (SMHW) this can be accessed via a smartphone, tablet, or computer. If your child has any problems accessing SMHW please email enquiry@hillcrest.bham.sch.uk and a member of staff will contact you to support.
- ✓ Students can access their individual work by logging in or can search for their class assignments on the open access version of the site.
- ✓ Students in all year groups will receive some live teaching, pre-recorded lessons from the school's teaching staff, some pre-recorded video lessons from both The Oak National Academy and Greenshaw Learning Trust and work set on Show my Homework and some online learning e.g. Hegerty, Seneca and Active learn. Students will have a daily roll call and will continue remotely with the school's 'Read Aloud' programme.
- ✓ Students should also use their Knowledge Organisers to self-quiz.
- ✓ Students should also continue to read as much as possible.

Please also see the Remote Learning page on the school website for our Remote Learning Policy and Remote Learning FAQ's. If you have any questions about remote learning please contact your child's college leader or Mr Abbotts Deputy Headteacher.

2. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, some subjects will of course have fewer practical elements than when in school, but we will always give suggestions for safe practical activities students can do at home.

3. How long can I expect work set by the school to take my child each day?

Students are expected to follow their normal timetable which would be 5 hours per day, remember to build in breaks on top of this.

4. How will my child access any online remote education you are providing?

Students should check their SMHW account from their online learning information. This will tell them if a lesson will be 'Live' via MS Teams, recorded or an online task for example Hegarty Maths, Seneca Learning, Lanaguagenut, Spiral, Active Learn, Microsoft Forms, Google Forms, Brainscape, Kahoot, Quizlet, Mentimeter, Whiteboard.fi and other agreed software.

5. If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- ✓ Lend laptops or tablets to students
- ✓ Provide internet connection (for example, routers or dongles)
- ✓ Provide the printed materials needed if they do not have online access, these will then be collected for assessment

If your child requires any support accessing remote education please let us know by emailing enquiry@hillcrest.bham.sch.uk and a member of staff will contact you.

6. How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by Hillcrest teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- commercially available websites and online platforms supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

7. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?


We expect all students to attend form period or assembly at 9am, and then follow their normal timetable attending any live lessons in their MS Teams calendar and completing the work set on online platforms or via pre-recorded videos. If your child has any difficulties with this, please ask them to let their teachers know and they will be able to help. Parents/carers are key in providing encouragement and support to their child to attend all live lessons and upload completed work.

8. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily checks are made for engagement and phone calls home for students for whom we have concerns. Phone calls are also made to those students who do not make registration to confirm there are no technology issues. Praise cards, bonus points and Headteacher commendations are sent home to encourage students and reward their hard work. During the period of remote learning parents' evenings continue to take place.

9. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:



Remote Learning Feedback

VERBAL FEEDBACK	WHOLE-CLASS FEEDBACK	RE-TEACHING A CONCEPT	Online Platforms	Low Stakes Quizzing	LIVE Feedback	WRITTEN FEEDBACK	SELF ASSESSMENT
<p>Most of your feedback will be verbal. This will be done through the live lessons that you have. It allows for your teacher to check your understanding.</p> <p>Expectations for the presentation of your work may be done verbally.</p> <p>Verbal feedback will provide a chance for detailed feedback you and your teacher and should enable you to take immediate action with your work.</p> <p>You will be praised for success, effort and progress verbally, or using rewards on Teams of 5/4/3/2/1.</p> <p>Benefits:</p> <ul style="list-style-type: none"> - The feedback is instant and timely. - You can action it there and then. - Your teacher can see or hear your reactions. 	<p>Your teacher may use a live lesson to give whole class feedback, which will focus on the common strengths and areas of development for your class.</p> <p>Teachers will read through the work of students, noting down the main areas, misconceptions and SPaG errors to share with the class.</p> <p>Whole class feedback is an opportunity for your teacher to offer praise for 'stand out' work or areas of effort.</p> <p>Your teacher may use visualisers to talk through high quality work.</p> <p>Benefits:</p> <ul style="list-style-type: none"> - This method allows for quick feedback. - It allows your teacher to group common misconceptions and collectively address them for you. - You can reflect on your work. 	<p>Your teacher will assess how well they think your class is understanding something and if necessary, re-teach concepts.</p> <p>Your teachers will show examples of high-quality work so that you know what 'mastery' looks like.</p> <p>It may not always be easy to understand everything when learning remotely, so your teacher may need to re-teach parts of lessons.</p> <p>Don't be afraid to say if you do not understand something.</p> <p>Benefits:</p> <ul style="list-style-type: none"> - Re-teaching a concept will be helpful for you to grasp some of the more challenging concepts in your subjects. - Seeking good examples of completed work will help to reinforce your understanding of the quality of your work. 	<p>Your teachers will be using a range of online platforms to support your self-assessment and teacher assessment.</p> <p>These platforms offer quick feedback. Platforms that will be used will include:</p> <p>Hearty Maths, Seneca Learning, Spiral, Active Learn, Brainpop, Goolee, Meritstar etc.</p> <p>Benefits:</p> <ul style="list-style-type: none"> - You will gain instant feedback on lessons and have some one-to-one stakes opportunities. - Your teachers will often be able to see how well you have done on specific questions or concepts. - The platforms are easy to use and will link to the relevant study skills of agreed and reinforced practice and discussion when you talk yourself 'how and why' questions. 	<p>Regular use of retrieval practice will be built into your live lessons (daily, weekly reviews).</p> <p>Stems may be used regularly to encourage high effort during the low stakes quizzing.</p> <p>Retrieval practice will be very important for you to understand what you do and don't know.</p> <p>Low stakes quizzing will take place in live lessons and often in set work from your teachers.</p> <p>Benefits:</p> <ul style="list-style-type: none"> - Offers self-assessment opportunities that refresh your mind. - Regular low stakes quizzing will reinforce some long-term memory. - This will also help the teacher to know which concepts need re-learning. 	<p>The teacher will seek opportunities to provide live feedback during on-task time. Providing feedback to you part way through a piece of your work will increase rates of progress.</p> <p>Live feedback could be targeted at you if the teacher feels that you are underachieving, need stretching further or if you need extra support.</p> <p>You may be asked to write a self-reflection at the end of a task to explain how feedback was used to improve your work (DRT).</p> <p>Benefits:</p> <ul style="list-style-type: none"> - Live feedback allows for you to clear up any misconceptions that you may have. - Allows for immediate support. - The feedback is specifically tailored to your work. - Gives you the chance to correct errors early. 	<p>Teacher's schemes of learning will contain opportunities for written feedback. This may include significant pieces of extended writing in some subjects, though this may be adapted for remote learning.</p> <p>Feedback will be based on the success criteria which the teacher will share with you.</p> <p>Personal written feedback should be given to you at least once per half-term to identify strengths presented as 'what went well', as well as providing 'WIT' (What Try This) guidance.</p> <p>Benefits:</p> <ul style="list-style-type: none"> - Offers chances for you to respond and demonstrate your progress through DRT work. - It shows that you have evaluated your work. You will know what you do and don't know, the critical reflection and self-regulation. 	<p>Success criteria will be provided when you are carrying out self-assessment.</p> <p>You will be supported and praised to give effective feedback by your teacher.</p> <p>Your teachers will facilitate next steps feedback to ensure that you can act on the feedback given.</p> <p>Much of your self-assessment may be done using on-line platforms.</p> <p>Benefits:</p> <ul style="list-style-type: none"> - Encourages you to assess your work and reinforce what the teacher is looking for in your work. - Regular self-quizzing using your knowledge organisers is a really good way of developing your long-term memory. - When completing self-quizzing, remember to tick green pens to correct what you could not remember. This will reinforce what you do and don't know yet.

Additional support for students with particular needs

10. How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND) or English as an additional language, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Inviting students to work in school on their remote education
- Parent and student forums
- Phone calls from the SEND team to support families
- Flash Academy for EAL students
- English acquisition sessions in school
- Specially prepared work for individual students needs

- Paper packs of work sent home
- Guides to support parents with remote education

Remote education for self-isolating students

Where individual students need to self-isolate, but most of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups.

11. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When an individual student or bubble are self-isolating their work will continue to be set via SMHW and will include a range of online platforms and prerecorded lessons as outlined above.

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