



**Item 10**

**Item 9**

**Item 8**

**Item 7**

**Item 6**

**Item 5**

**Item 4**

**Item 3**

**Item 1**

**Item 2**

**All about me Page 1**

We would love to know a bit more about you!

Firstly, get some ideas together. There are some headings which you could add your ideas to, but you don’t have to use all of these. Start by jotting down notes under these headings in the ideas space, or on a separate piece of paper if you don’t have a printer. You don’t need to write in sentences here.

**Who am I?**

What can you say about yourself – your name, personality, what you look like, where you come from? Tell us about your friendships. Jot down your ideas here:

**My family and pets**

Who have you been living with during lockdown? Tell us a about your wider family. Who do you get on with the best and why? What pets do you have or have you ever had? Ideas:

**Primary School/s**

Which schools have you been to? What lessons do you like and dislike – why? Do you have any special or funny memories from school? Ideas:

**Hobbies**

What do you do for fun? What hobbies/ activities did you do during lockdown? Are there things you have missed being able to do?

**My new school**

What things are you looking forward to about starting Secondary School? Are there any things you are worried about? What would you like your new teachers to know about you? Ideas:

**Ambitions**

What hopes and dreams do you have for the future? Are there any jobs you think you would like to do? Are there any places you would like to visit? Ideas:

**All about me Page 2**

Now use your ideas to create a piece of writing. Do your best writing – either on a computer or written by hand if you can scan it in. The final piece of writing should be at least 400 words but no more than 750 words. Follow the instructions in the letter from your secondary school for sending your work to them.

**Alternative Resource:**

**All About Me** \_\_\_\_\_\_\_\_’s ‘Going Back to School’ story

In the middle of March 2020, all of the UK schools were asked to close, to try and keep as many children and families as safe as possible from the spread of a virus called Coronavirus.

At this time, I was in Year \_\_, and my class teacher was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

When I found out that the schools were going to close, I felt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(look at the end of this activity and you will find a bank of Feelings words).*

Here draw a picture of how that made you feel (if you want to).

I am sure a lot of children at this time were feeling the same, and this is okay as it was a very strange time.

Some children were able to spend their time at home with their families, doing fun things like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

My favourite thing we did in this break from school was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and I can’t wait to tell my teacher and friends about what we were doing.

How did school stay in touch with your family? Have you spoken to your friends? Below, draw a picture of what you have done whilst you have been at home, for example ‘you doing school work or activities at home’ or ‘you talking to your friends’.

Now I am thinking about starting at my new school in September. The date I will be starting at my new school is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

This might mean a lot of change for me. For example:

The time I have to wake up. When I go back to school I will need to wake up at \_\_\_\_\_\_\_\_\_

Getting ready for school. When I go back to school I will need to get these things ready (e.g. having a shower, eat breakfast, brushing teeth, get dressed, pack my schoolbag).

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| --- | --- |
| **What I need to do** | **Time I have to do it** |
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**Starting your new school**

What are you excited about? Are there any things that you are worried about? Do you have any questions that you would like to ask your new Form teacher?

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| --- | --- | --- |
| What am I excited about? | What am I worried about? | Questions for my form tutor |
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|  |  |  |
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Feelings vocabulary

Brave

Cheerful

Happy

Bored

Confused

Surprised

Curious

Proud

Disappointed

Frustrated

Embarrassed

Silly

Excited

Uncomfortable

Fantastic

Worried

Friendly

Stubborn

Generous

Shy

Ignored

Satisfied

Impatient

Safe

Important

Relieved

Interested

Peaceful

Jealous

Overwhelmed

Lonely

Loving