**Event – Careers in a Day**

**Date – 6th February 2020**

**Year – 9 (100 students)**

**Event delivered by Matt Franks**

**Event supported by variety of colleagues from Sixth Form Colleges, Universities, Apprenticeship programmes and local employers**

**Feedback comments from form groups:**

**P1**

WWW

Students said that they gained more information on:

* interviews (what happens and what to do)
* started to consider alternatives to college, namely apprenticeships
* felt that their confidence was boosted (success at interview)
* a wider range of careers (considered different aspects of these)

EBI

They would like more information on:

* apprenticeships (what is available locally)
* knowledge on even more careers (eg. accounting)

**P2**

WWW

* A better understanding of apprenticeships
* Knowing more about how to write applications
* More knowledge of skills needed for careers

**P3**

WWW

5 THINGS THEY HAVE LEARNED

* learned about civil engineering
* money management
* work and earn at the same time during apprenticeship
* architecture
* how to work in teams and learnt about problem solving

EBI

* want to know more about money management
* how to get into architecture
* more focus on higher education rather than on apprenticeship

P4

WWW

* Learn about how to actually apply for jobs.
* Ways to make yourself look presentable and employable.
* Different levels of apprentice (eg level 1, 2, etc).
* What an application form looks like and how best to fill it in.
* Interview preparation

P5

WWW

Four things that they learned were

* Looking at application forms was useful
* What to say during interviews
* Different things to do with apprenticeships
* You need a national insurance number

EBI: 2 things they would like to have more information about

1. Although there were speakers in, they didn't talk about their specific jobs, it would have been good to hear from a worker about their work.
2. What if we don't know what we want to do? Is there a way to talk about careers more generically rather than people putting us on the spot quizzing us about industries we're not that interested in and know nothing about? Could we have a choice about hearing from different people as some (not being rude) won't be interesting to us no matter what?

P6

WWW

* You can take an apprenticeship at 16
* apprenticeships can lead to jobs in the same profession
* When speaking in interviews you should look people in the eye
* When in an interview you should have the same approach as the interviewer such as if they are chatty then you should be chatty
* You should have confidence and be clear about your goals

EBI - They would like to know more about:

* Different sixth form courses available
* How to structure an application for interview.