

Curriculum End Points: Dance



By the end of year 7, pupils in Dance will be able to ...

By the end of Year 7, students will be able to confidently perform basic dance actions and work safely and effectively with others. They will understand how to use space, dynamics and relationships to create simple choreography and will be able to reflect on their own and others' performances using basic dance terminology.

By the end of year 8, pupils in Dance will be able to ...

By the end of Year 8, students will be able to perform with increased confidence and control, demonstrating stylistic qualities in genres such as Musical Theatre and Street Dance. They will be able to learn and reproduce choreography, work collaboratively to create dance pieces and begin to evaluate performance with greater detail and accuracy.

By the end of year 9, pupils in Dance will be able to ...

By the end of Year 9, students will be confident, independent performers and choreographers. They will be able to develop motifs, apply choreographic devices and perform in a range of styles with technical control and expression. Students will also be able to analyse professional dance works and create original choreography in response to a stimulus, working effectively as part of a group.

By the end of year 10, pupils in Dance will have ...

By the end of Year 10, students will have developed strong technical and expressive performance skills. They will be able to learn, rehearse and perform professional repertoire with accuracy and expression, while beginning to analyse professional works using appropriate dance terminology. Students will also demonstrate effective teamwork, commitment and the ability to respond positively to feedback.

By the end of year 11, pupils in Dance will be able to ...

By the end of Year 11, students will be confident, creative and reflective performers who can independently apply their technical, choreographic and performance skills. They will be able to create and develop original choreography in response to a brief, perform with control and confidence, and evaluate their own work and the work of others in detail. Students will leave the course prepared for further study in the performing arts, with strong collaboration, communication and problem-solving skills.