



**GCE A LEVEL
SOCIOLOGY
A200QS**

Summer 2022 examinations

Component 1	Socialisation and Culture	Monday, 23 May 2022
Component 3	Power and Stratification	Monday, 13 June 2022

Advance Information

General information for students and teachers

This advance information provides the focus of the content of the summer 2022 examination papers.

It does not apply to any other examination series.

It is intended to support revision.

It may be used at any time from the date of release.

It must not be taken into the examination.

Subject information for students and teachers

A guidance document on advance information has been produced by The Joint Council for Qualifications (JCQ) on behalf of all awarding organisations. It can be found [here](#).

This advance information covers higher tariff questions (those worth more than 15 marks) in Component 1 and Component 3. Lower tariff questions (those worth up to and including 15 marks) and synoptic questions may assess content which is not identified in this advance information.

The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the Summer 2022 examinations.

The aim should still be to cover all specification content in teaching and learning.

Component 1

Section A

No advance information is provided for this section.

Section B

Content	Focus of assessment
Families and Households	<ul style="list-style-type: none">Family forms and diversityRelationships in families and households with reference to social changeTheoretical perspectives of families and households: functionalist, Marxist, feminist, postmodernist, New Right
Youth Cultures	<ul style="list-style-type: none">Factors influencing the formation of youth cultures including the media, economic changes, globalisation and the impact of class, gender and ethnicityThe changing nature of youth culture and the growth of neo tribesTheoretical perspectives of youth cultures: functionalist, Marxist, feminist, postmodernist, interactionist

Section C

Content	Focus of assessment
Education	<ul style="list-style-type: none">The role and function of education in contemporary societyPatterns and trends of differential attainment and participation with reference to social class, gender and ethnicityThe influence of material factors, cultural factors and processes such as labelling within the education system and in wider society on patterns and trends in educational attainmentTheoretical perspectives of education: functionalist, Marxist interactionist, feminist, New Right, postmodernist
Media	<ul style="list-style-type: none">The role of the media in contemporary society including the effect of the media on audiences, the way that audiences use the media, moral panics, new media and globalisation and models of media effectsOwnership and control of the media including the role of media professionals, news values, the content of the media, newsworthiness and agenda settingTheoretical perspectives of the media: functionalist, Marxist, neo-Marxist, feminist, postmodernist, pluralist

Content	Focus of assessment
Religion	<ul style="list-style-type: none"> • The role and function of religion in contemporary society • Patterns and trends of participation and religiosity with reference to social class, gender, ethnicity and age • Religious structures and organisations including churches, denominations, new-age movements, new religious movements, fundamentalism and secularization • Theoretical perspectives of religion: functionalist Marxist, neo-Marxist, feminist, Weberian, postmodernist

Component 3

Section A

No advance information is provided for this section.

Section B

Content	Focus of assessment
Crime and Deviance	<ul style="list-style-type: none"> • patterns of the social distribution of crime and deviance related to social class, gender, ethnicity and age • measuring crime; official government statistics including police statistics and the British Crime Survey, victim studies and self-report studies and the impact of contemporary social policies on crime rates • theories and explanations of crime and deviance: functionalist, Marxist, neo-Marxist, interactionist, right and left realism, postmodernist, feminist, sub-cultural
Health and Disability	<ul style="list-style-type: none"> • official statistics and patterns and trends of the social distribution of health and illness related to social class, gender, ethnicity and age • explanations for patterns and trends in the distribution of health and illness including artefact, self-selection, cultural, material and inequalities in access to and provision of health care in the UK • definitions and the social construction of health, illness and disability; medicalisation, the role of health professionals and the impact of health policies on their role • theories and explanations of health and disability: functionalist, Marxist, interactionist, feminist, postmodernist, biomedical model
Power and Politics	<ul style="list-style-type: none"> • explanations of the distribution of political participation including partisan de-alignment, class, gender, age and ethnicity • the role of political organisations including pressure groups, parties, new social movements, anti-capitalist and anti-globalisation movements in policy making and the democratic process • theories and explanations of power and politics: functionalist, Marxist, neo-Marxist, postmodernist, Weberian, pluralist, elite theories

Content	Focus of assessment
World Sociology	<ul style="list-style-type: none"> • patterns of inequality related to health, education, employment, poverty • explanations for patterns of inequality including population, urbanisation, marginalisation, aid, debt and relevant policies, dependency, feminist explanations • the impact of globalisation, transnational corporations, world trade, non-governmental organisations on world policy in relation to development issues • theories and explanations of development: Marxist, modernisation, dependency, world systems theory

End of advance information