

Partnership Agreement between Hillcrest School, Students, Parents/Carers and Governors

At Hillcrest School, we agree to:	As a Hillcrest Student, I agree to be 'Hillcrest Ready':	As a Parent/Carer, I agree to:	As Governors, we agree to:
Provide a safe and welcoming environment where all individuals are supported, respected and valued.	Help create a caring school environment where everyone is welcomed, respected, and valued. Always keep the school tidy, litter-free and never leave the site without permission. Work Hard, Be Kind, Aim High	Encourage my child to respect and care for the school environment and its diverse community.	Ensure the school provides a safe, inclusive, and supportive environment for all students.
Utilise available resources and provide appropriate, challenging class work and homework tasks to meet the needs of all students. Provide a space for students to complete their homework after school and a wide range of extra-curricular clubs.	Complete my work in class and at home to the best of my ability and hand it in on time. Attend the 'homework hub' when recommended by teachers and try to engage in the extra-curricular programme offered. Work Hard, Be Kind, Aim High	Encourage my child always to do their best in school and provide support at home to promote the successful completion of homework. This includes checking Class Charts, encouraging my child to attend extra-curricular clubs and ensuring my child attends the 'homework hub' if recommended by teachers.	Ensure school policies are updated regularly in line with current legislation. Ensure compliance with statutory obligations.
Assess and report regularly on the progress, effort, attainment and behaviour of students and provide opportunities to discuss student progress with parents/carers.	Respond positively to feedback targets and advice given by my teachers, taking responsibility for my own learning and adhering to STEPS .	Read reports on my child's progress and attainment, and attend parent/carers consultation evenings and any other meetings set up to discuss my child's progress.	Monitor that the school delivers a broad and balanced curriculum and high-quality teaching.
Set and maintain high behavioural expectations through agreed policies, while consistently being ambitious for the success of every student.	Follow the school's expectations for behaviour and conduct and the Computer Acceptable User Policy. Always wear my lanyard and ID card for safeguarding purposes. Attend any detentions that have been issued to me.	Encourage my child to behave positively by supporting the policies of the school, as well as the sanctions given for any misbehaviour, including non-completion of homework.	Support and challenge school leaders to secure the best possible outcomes for students.
Contact parents/carers if there are concerns about a student's attendance, punctuality, behaviour or progress.	Turn off my mobile phone or smart device before entering the school gates and do not switch it back on until after leaving the school gates.	Maintain open communication and engagement with the school at all times.	Ensure financial decisions are made responsibly to support learning and wellbeing.
Promote high standards of uniform and inform parents/carers of the correct equipment needed for lessons.	Attend school every day, unless I am unwell, ensuring that I am on time for registration and lessons.	Ensure my child is punctual and attends school every day, unless unwell. Inform the school on the first day of my child's absence and each subsequent day of illness. Avoid taking my child on holiday during term time.	Monitor the school's performance data to ensure that all students, including disadvantaged and vulnerable learners, make good progress.
Communicate between home and school through Class Charts, notices, text messages, emails, and the school website.	Wear the full school uniform correctly each day and bring in the necessary equipment for every lesson.	Ensure that my child attends school wearing the full school uniform correctly each day and is fully equipped for every lesson.	Seek to appoint and retain high-quality staff to ensure the best education for all students.
Signed: Print name: Mr Abbotts (Headteacher) Date: September 2025	Student signed: Print name: Date:	Parent/Carer signed: Print name: Date:	Chair of Governors signed:  Date: September 2025

WORK HARD | BE KIND | AIM HIGH