



Hillcrest School: British Values Week

19th- 23rd October 2020

Throughout the week, students will be exploring 'British Values' in lessons, form period and assemblies.

Mathematics: Mathematical Discoveries and Problems from around the World

Year 7 – students will explore '0, The World's Most Important Number?'

Year 8 – students will explore 'KenKen - Japanese Problems for Fluency'

Year 9 – students will complete 'Egyptian Fractions'

Year 10 – students will explore 'The Fibonacci Sequence - mathematics and the natural world in perfect harmony'

Year 11 – students will complete 'The Seven Bridges of Konigsberg - a Prussian problem'

English

Year 7 – students will analyse the rhetoric of Jacinda Ardern which focuses on promoting tolerance.

Year 8 – students will complete an MCQ on the Romantic movement which reinforces the idea of democracy, personal liberty and mutual respect whilst revisiting the revolutions which influenced the movement.

Year 9 - students will explore the role of protest poetry in society as a way of promoting tolerance and instigating change .

Year 10 – students will explore the intolerance of the middle and upper class towards the working class in 'An Inspector Calls' and appreciated Priestley's message of social responsibility

Year 11 - students will explore the patriarchal intolerance to female sexuality in Elizabethan society whilst studying 'Much Ado About Nothing'.

Year 13 – students will explore both Hamlet's and society's intolerance towards his mother's new marriage and the reasons behind it.

Science

Year 7: students will study stem cells- are they morally acceptable? There will be a class vote- democracy.

Year 8: Tolerance of those of different faiths and beliefs will be discussed. Students will explore the Healthy lifestyle topic- looking at different types of food/diets eaten across the world, changing trends in British cuisine and the amalgamation of variety of eating habits in modern Britain.

Year 9, 10 and 11: Students will explore diversity and mutual respect- We are going to combine Black History month, Women in Science and British values week activities together and celebrate achievements of prominent scientists.

- Roger Penrose: Nobel prize in Physics 2020 (British contribution to the world of science).
- Professor Emmanuelle Charpentier and Professor Jennifer Doudna have won the 2020 Nobel Prize in chemistry for their work developing a method for genome editing (Women in science).
- Patricia Bath: Ophthalmologist, inventor and lecturer.
- Maggie Aderin Pocock: British space inventor, writer and TV presenter.

French

In lessons, students will complete activities based on the following:

- Poem by Nobel Prize winner Leopold Senghor - A mon frère blanc
- La déclaration des droits de l'homme
- Liberté , Egalité , Fraternité – wordshower

Technology				
	Art	Textiles	Resistant Materials	Food
KS3	BV lesson focusses on how graffiti art can communicate important moral messages. To use Banksy and non-violence famous quotes in History to convey key messages. Students to create own slogan based on one of the BVs using this style of art.	Students will be focussing on ethical textiles and how the British values of equality and tolerance condemn unethical practices. Students will watch a series of videos answering questions to ensure they comprehend the key messages.	Students to focus on how cultural patterns have influenced designs in today's society covering the values of mutual respect and tolerance of those with different faiths. Using the appreciation of these designs to use in students' own ideas when creating ideas for trinket box patterns and LED lamp designs.	Students will be exploring the origin and significance of a staple British food (potatoes) and its contribution to food choices in other cultures (mutual respect and tolerance, individual liberty)
	Art		Food	
KS4	Students are gaining an insight into patterns from other cultures , in order to gain an appreciation of various cultures and beliefs around the world. This promotes the British Values -respect and tolerance.		Starter/Plenary Re - Food Provenance (democracy, mutual respect and tolerance, individual liberty)	

Computing

Students will focus on 'E-Safety' and 'Copyright and Ownership'

Rule of law – students will be made aware of the law with copyright and the consequences for people breaking the copyright law in UK

Individual liberty – students will learn about how to take responsibility for their behaviour, as well as knowing their rights and the law, on-line.

Geography

All lessons in Years 7-11 will focus on the issue of 'Fair Trade', the implications on our human rights and responsibilities and how it can improve human relationships and mutual respect.

History

Year 7 – Students will explore how did Birmingham become such a diverse place to live?

Year 8 – Students will explore to what extent was there individual liberty in the Early Modern period?

Year 9 – Students will look at how examples from Mao's China do not reflect individual liberty and tolerance?

Year 10 – Students will explore what examples from Ancient history show leaders embracing tolerance and respect?

Year 11 – Students will explore the question 'Do international relations after World War 1 show values of mutual respect / individual liberty?'

Religious Education

All year groups will explore the theme of Charity, with the view of collecting food supplies and resources to support the Oldbury and Quinton foodbank. Every form group will be asked to contribute by making donations throughout the week.

PE and Performing Arts

Physical Education

- Students will participate in a brand new mash up 'just dance' dance celebrating respect and tolerance of different cultures.
- Students in their second lesson will take part in the London 2012 Olympic celebration dance that celebrates the Olympic values that inter-link with British values.

Music

- Year 7 – Students will complete a listening quiz of music from different faiths. Tolerance, Respect and Individual liberty.
- Years 8 and 9 – Students will be listening to different styles of music with the chance to express their views on the style. Individual liberty - as long as they express themselves in a respectful way and not impose their beliefs on anyone else.

Performing Arts

- Students will be asked to create a piece of drama that portrays a British value.

Sociology and Psychology

In Sociology (Year 12) we will be looking at how we are socialised by Primary and Secondary agents of socialisation. This covers aspects such as culture, norms, values, gender roles and status with regards to what it is to be British.

In Year 13 the sociologists will be looking at inequality in Britain, this covers aspects such as Social Class, Ethnicity, Gender and Age and how through democracy of the UK, laws and legislation have been implemented to ensure everyone is treated legally with mutual respect and tolerance.

In Psychology (Year 12) we will be covering the British Psychological Society's code of ethics and how this impacts research in the UK regarding fair treatment of everyone.

In Year 13 the psychologists will be starting to learn about schizophrenia and how mental health conditions are treated in this country - this also links into the ethical treatment of individuals.

Form Period

Students will celebrate 'Black History Month' by exploring the history and importance of the annual 'Notting Hill Carnival'. In addition, students will explore the importance of recognising and supporting the mental health of people in the community.

Assembly

The theme of the week is 'Mental Health' and we will explore the stigma associated with various mental health conditions.