



Appendix 2 – 2021 example

British Values Week at Hillcrest 22nd – 26th October 2021

Throughout the week students will explore British Values themes in lessons and extra-curricular activities.

English

Year 7 - Student will participate in a debate about the importance of British Values.

Year 8 – Students will examine racial inequality in 1930s America in 'Of Mice and Men'.

Year 9 – Students will compose a piece of narrative writing to promote one of the British Values.

Year 10 – Students will analyse the last chapter of 'A Christmas Carol' and focus social interaction.

Year 11 – Students will compare two texts that promote different viewpoints and perspectives

Year 12 – Students will explore the issue of liberty in 'Hamlet' by exploring his treatment of Ophelia.

Science

In KS3 lessons students will explore the importance of respecting the Law in relation to Science. They will explore the scientific basis for laws such as legislation around speed limits, blood alcohol limits for driving, food hygiene, seatbelt and helmet wearing and tobacco, alcohol, and drug restrictions. Specific emphasis will be placed on how this legislation is passed through parliamentary debate.

In KS4 lessons students will investigate the work of Alan Turing who worked as part of the British World War Two effort to secure British values against Nazi aggression yet was persecuted for his sexuality. This will reinforce the idea that a strength of Britain's shared values is that they change to reflect more enlightened moral ideas.

In KS5 lessons students will research and evaluate the biological basis for transgender identity and consider how society could resolve the possible societal conflict between individual rights and social norms that may emerge from the greater awareness of transgender rights. For example, should a girl whose natal gender was male be able to attend a girl's school?

Mathematics

The Maths department will be focusing on the British Value of "mutual respect".

This will be delivered through a session learning about a variety of key mathematicians in human history. Each year group will focus on a different mathematician and research their contribution and country of birth.

ICT

Students in KS3 lessons will focus on the importance of protecting ourselves on-line from sexual exploitation and reinforce the value of the law in protecting our rights and keeping us safe on-line.

French

In French lessons students will spend time teaching each other key words and vocabulary from the many different languages spoken by students in the school.

Geography

Year 7 - British or European? Students will produce their own passports and vote to decide whether we should have remained in the EU.

Year 8 - Students will explore the lives of child soldiers to address the issue individual liberty.

Year 9 - Students will debate and vote on whether Antarctica should be further developed.

Year 10 - Students will participate in a mock G8 debate and vote about climate change.

Year 11 - Students will explore the employment and economy produced by being British and the changes to work culture and tourism as a result of globalisation.

Year 12 - Students will participate in a Tsunami management conference with a democratic decision on the management strategies to be employed.

Year 13 - Students will examine legislation around rainforest protection and its impact on liberty

History

Year 7 - Students will explore individual liberty and rule of law through William the Conqueror's treatment of the English (Feudal System and Domesday Book).

Year 8 - Students will examine the importance of democracy through the 1832 Great Reform Act.

Year 9 - Students will evaluate the importance of mutual respect by investigating the lack of religious diversity in Medieval England and assessing the lessons we can learn from this.

Year 10 - Students will examine the Weimar Constitution or limits to liberty in Germany in WWI.

Year 11 - Students will investigate the extent and limits of social justice in the Middle Ages.

Year 12 - Students will examine social reforms in the 1960s under Harold Wilson, including legalisation of male homosexuality, race relations and legalisation of abortion. As part of this students will investigate conservative religious objections to some of these developments and compare with current social and political attitudes.

Extra-Curricular: The History department will organise a mock US Presidential election and allow students to explore the positive and negative aspects of freedom of speech in the campaign.

Religious Education & Philosophy and Ethics

Year 7 - Students are looking at creating a new culture/community and they will have to implement all of the British Values to ensure that their community is run efficiently and fairly.

Year 8 - Students will explore the theme of tolerance and respect linked to Karma (Hinduism).

Year 9 - Students will explore evolution theories and incorporate Christian, Muslim and Atheist explanations to promote the tolerance of other religions and those with no religion.

Year 10 - Students will consider the impact of the current ageing population in the UK and use this as a vehicle to promote community cohesion and mutual respect.

Year 11 - Students will explore the rule of law and focus on Islamic attitudes towards punishment.

Year 12 - Students will examine Irenaean theodicy and its impact on rule of law and social justice.

Extra-Curricular: The department will co-ordinate an 'Islamic Relief Clothes Collection' and promote this in assemblies, form period and around school.

Art

In lessons students will explore the meaning and importance of diversity in society. They will investigate the work of Orla Kiely and use their research to use ink to complete a unique fingerprint design. Individual designs will be engraved onto plastic and all the fingerprints will be joined together to create a full wallpaper design inspired by Orla Kiely.

Technology

Year 7 – Students will evaluate how the values can be demonstrated through the production of bread rolls and the laws surrounding nutrition and government focus on healthy eating. Students will also complete a piece of textiles work to promote tolerance and mutual respect.

Year 8 – Students will explore the issue of personal liberty by considering the choice we have over our diets and eating patterns.

Year 9 – Students will investigate different textile prints that symbolise equality and social harmony

Year 10 – Students will explore the theme of sustainability and make decisions about the environmental impact of levels of food production and consumption.

Year 11 – Students will celebrate different foods from around the world to develop their own awareness and understanding of cultural diversity.

Performing Arts

Music lessons will focus on the theme of equality looking at the links between slavery and music.

Dance lessons will focus on cultural diversity through African dance.

PE lessons will focus on the importance of celebrating diversity through Para Olympic activities.

Extra-Curricular: Parks students will perform a piece of drama and dance in College assemblies to celebrate the diverse nature of students at Hillcrest and the department will hold a 'Dance Mash-Up' in the main hall at lunchtime on 21st October to allow students to perform a choreographed routine to celebrate dance and music from around the world.

Tutor period

All students will explore the issue of freedom of speech in form period activities during the week. They will have the opportunity to find out about countries around the world that ban freedom of speech and the ways in which extremist groups abuse freedom of speech to incite hatred. They will consider the necessity of standing up to extremist groups who want to remove personal freedom and pose a threat to British Values.

Assembly

All year groups will have a special assembly on the value and importance of democracy and the danger extremist groups pose to our personal liberty and freedom.

Sixth form

Students will participate in an updated WRAP training course and will explore two case studies of young people and the methods used by extremist groups to radicalise them.