

Analysis of Year 11 Feedback – Careers PSD Day

Date of visits – 9th December 2020

Cohort – 100 x 11 students (survey completed by 25 students)

Visitors – Employer from PWC, Representative from Ask Apprenticeships, Pastoral Manager from Halesowen College and Admissions Officer from University of Birmingham

Post-Event Student Survey

Q1 – I enjoyed participating in the Year 11 Careers Day

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 24 | 1 | 0 | 0 |

Q2 – The Kudos workshop developed my understanding of what information I need to include in my CV and how to present this information

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 23 | 2 | 0 | 0 |

Q3 – The Kudos workshop developed my understanding of the important role my CV can play when I need to apply for courses or jobs in the future

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 24 | 1 | 0 | 0 |

Q4 – The Kudos workshop increased my confidence in writing an effective letter or statement of application

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 20 | 4 | 1 | 0 |

Q5 - I now have a better understanding of what admissions staff at colleges/universities and employers expect from candidates in interviews

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 23 | 2 | 0 | 0 |

Q6 - I now feel more confident about how to conduct and present myself in an interview

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 23 | 2 | 0 | 0 |

Q7 – I now have a better understanding of the types of questions I might be asked in an interview

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 23 | 2 | 0 | 0 |

Q8 – I now have a better understanding of the types of answers employers are looking for in an interview

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 23 | 2 | 0 | 0 |

Q9 - I now have a better understanding of how universities and/or employers can check my online behaviour prior to an interview

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 24 | 1 | 0 | 0 |

Q10 – I now have a better understanding of the types of activities I will be expected to complete as part of an aptitude test

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 19 | 3 | 2 | 0 |

Q11 – I now have a better understanding of what providers are expecting me to include in an application for an apprenticeship

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 22 | 2 | 1 | 0 |

Q12 – I now have a better understanding of the possible benefits of applying for an apprenticeship compared to going down the more traditional college/university route

| Strongly Agree | Agree | Disagree | Strongly disagree |
|----------------|-------|----------|-------------------|
| 22 | 3 | 0 | 0 |

Feedback from facilitators:

- *Resources were well used by the school'*
- *'Feedback from the school will assist us to update resources to ensure they are fully accessible to students of all abilities and backgrounds'.*
- *'Student participation was excellent – high levels of interest and engagement'*
- *'Students asked a wide range of intelligent and informative questions as their knowledge increased throughout the activities'*

EBI - What will we do differently next time?

- Pre-event planning – ensure students can access Kudos passwords prior to event to speed up activities.