

## Analysis of Year 10 Feedback – What Career/University Conference

**Date of visits** – 12<sup>th</sup> November 2021

**Cohort** – 118 x Year 10 students

**Purpose** – Encounter with staff and students from Universities across the UK to find out more information about entry criteria, courses available and student life (Virtual)

### Post-Event Student Survey

Q1 – I enjoyed participating in the What Career/University virtual Conference

Strongly Agree	Agree	Disagree	Strongly disagree
70	41	5	2

Q2 – I enjoyed meeting representatives from leading universities across the UK

Strongly Agree	Agree	Disagree	Strongly disagree
72	39	4	3

Q3 – I now have a better understanding of different the courses/subjects I could study at a University

Strongly Agree	Agree	Disagree	Strongly disagree
68	42	7	1

Q4 – I now have a better understanding of how to apply for a University course

Strongly Agree	Agree	Disagree	Strongly disagree
65	42	8	3

Q5 - I now have a better understanding of the information I would be expected to include in a personal statement as part of a university application

Strongly Agree	Agree	Disagree	Strongly disagree
65	42	8	3

Q6 – I now have a better understanding of the experiences/qualities/contribution to society that will be useful in helping me to sell myself in a university application

Strongly Agree	Agree	Disagree	Strongly disagree
65	41	7	3

Q7 – I now have a better understanding of the interview process I would have to go through to secure a place at a University

Strongly Agree	Agree	Disagree	Strongly disagree
68	37	10	3

Q8 – I now have a better understanding of how I can find out about the courses offered at a University

Strongly Agree	Agree	Disagree	Strongly disagree
75	40	2	1

Q9 – I now have a better understanding of University costs/fees I would have to pay

Strongly Agree	Agree	Disagree	Strongly disagree
80	35	2	1

Q10 – I now have a better understanding of how the what is it like to live independently at university

Strongly Agree	Agree	Disagree	Strongly disagree
72	30	6	1

### Feedback from event organisers

- *'Excellent behaviour displayed by all students'*
- *'Preparation for feedback tasks highlighted student's had developed a clear awareness of their career plans'*
- *'Probing questions asked by a significant number of students'*
- *'Students were confident and secure in their presentations and generated some interesting ideas that were outside of the box'*
- *'Students displayed a real interest in challenging stereotypical views of university life and the difference between university and apprenticeships'*
- *'One student had to be spoken to about making irrelevant and inappropriate comments to facilitators'*

### EBI - What will we do differently next time?

- Pre-event planning – Use more form periods to help students to understand how to access learning portal in advance of the event. This will help to speed up the access to webinars process