Analysis of Year 9 Feedback – Learn Live

Date of visits – 27th and 28th November 2020 **Cohort** – 100 x Year 9 students (survey completed by 25 students)

Purpose – Virtual encounter with employers, apprenticeship providers and universities to find out more about different opportunities, entry routes and qualifications required.

Post-Event Student Survey

Q1 – I enjoyed participating in the Learn Live virtual event

Strongly Agree	Agree	Disagree	Strongly disagree
20	3	1	1

Q2 – I enjoyed finding out more about different options open to me at the end of Years 11 and 13

Strongly Agree	Agree	Disagree	Strongly disagree
21	4	0	0

Q3 - I now have a better understanding of what an apprenticeship is

Strongly Agree	Agree	Disagree	Strongly disagree
22	2	1	0

Q4 – I now have a better understanding of how doing an apprenticeship is different to going to college / university

Strongly Agree	Agree	Disagree	Strongly disagree
21	3	1	0

Q5 - I now have a better understanding of the benefits of either doing an apprenticeship or going to college / university

Strongly Agree	Agree	Disagree	Strongly disagree
19	4	1	1

Q6 – I now have a better understanding of the standard qualifications needed to university to complete a degree

Strongly Agree	Agree	Disagree	Strongly disagree
19	4	1	0

Q7 – I now have a better understanding of the types of apprenticeships I could apply for

Strongly Agree	Agree	Disagree	Strongly disagree
24	1	0	0

Q8 – I now have a better understanding of how the range of courses I could study at college and/or university

Strongly Agree	Agree	Disagree	Strongly disagree
25	0	0	0

Q9 – I now have a better understanding of the resources I can use to find information on jobs locally, nationally and internationally

Strongly Agree	Agree	Disagree	Strongly disagree
19	3	2	1

Q10 – I now have a better understanding of how job opportunities in Birmingham will change in the next 5-10 years

Strongly Agree	Agree	Disagree	Strongly disagree
17	5	2	1

Feedback from event organisers

• Not possible to access feedback as it was a virtual event

EBI - What will we do differently next time?

• Provide students with clearer research pro-forma to allow them to evaluate their learning more easily at the end of the event