**Feedback on post-16 options form programme – October/November 2021**

**Year groups – 10 and 11 (220 in total)**

**Feedback – 25 students in both year groups**

**Purpose:** To develop student understanding of the range of options open to them at the end of Year 11

Q1 – I now have a better understanding of the different types of institutions I can attend in Year 12

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly disagree |
| Year 10 | 15 | 9 | 1 | 0 |
| Year 11 | 20 | 5 | 0 | 0 |

Q2 – I now have a better understanding of the entry requirements for standard A Level courses

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly disagree |
| Year 10 | 14 | 8 | 2 | 1 |
| Year 11 | 19 | 5 | 1 | 0 |

Q3 – I now have a better understanding of the type of work completed on A Level courses

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly disagree |
| Year 10 | 16 | 6 | 2 | 1 |
| Year 11 | 19 | 5 | 1 | 0 |

Q4 – I now have a better understanding of how A Levels are assessed and graded

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly disagree |
| Year 10 | 16 | 7 | 1 | 0 |
| Year 11 | 19 | 5 | 1 | 0 |

Q5 – I now have a better understanding of the difference between an A Level and a Vocational Qualification

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly disagree |
| Year 10 | 18 | 6 | 1 | 0 |
| Year 11 | 20 | 5 | 0 | 0 |

Q6 – I now have a better understanding of the difference between a Sixth Form and FE College

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly disagree |
| Year 10 | 14 | 5 | 5 | 1 |
| Year 11 | 16 | 7 | 2 | 0 |

Q7 – I now have a better understanding of the types of courses on offer at a FE College

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly disagree |
| Year 10 | 20 | 4 | 1 | 0 |
| Year 11 | 22 | 3 | 0 | 0 |

Q8 – I now have a better understanding of what a vocational qualification is and the different types of vocational qualifications

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly disagree |
| Year 10 | 18 | 5 | 1 | 1 |
| Year 11 | 21 | 4 | 0 | 0 |

Q9 – I now have a better understanding of the difference between an A Level and a Vocational Qualification

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly disagree |
| Year 10 | 18 | 6 | 1 | 0 |
| Year 11 | 20 | 5 | 0 | 0 |

Q10 – I now have a better understanding of what a ‘T Level’ qualification is

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly disagree |
| Year 10 | 17 | 7 | 1 | 0 |
| Year 11 | 21 | 4 | 0 | 0 |

**Next Steps:**

* Further work required with current Year 10 on range of post-16 options
* Increase number of FE Colleges to attend Careers Fair (March 2022)
* Use of Year 10 Kudos sessions to research Sixth form and FE colleges in Birmingham, and the range of courses on offer