

PARENTS/CARERS CODE OF CONDUCT

At Hillcrest School we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating young people is a process that involves partnership between parents, teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip our students with the necessary skills for adulthood.

AIMS:

- That all members of the school community treat each other with respect.
- That all students and adults should feel safe on the school site.

EXPECTATIONS:

- That all adults set a good example to students at all times, showing them how to get along with all members of the school and wider community.
- That all adults seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any concerns.
- That no member of staff, parents or students are the victims of abusive behaviour or open to threats from others on the school premises. If a visitor's conduct on school premises is deemed to be offensive, threatening, and aggressive or causes any form of distress or harm, they will be asked to leave the school premises and must leave at once.
- Physical attacks and/or threatening behaviour, such as abusive or insulting language, verbal or written to staff, governors, parents and carers, students and other users of the school premises will not be tolerated and will result in withdrawal of permission to be on the school premises. Any parent who is asked to leave premises will have the right to appeal the decision by writing to the Chair of Governors.

GUIDELINES:

Types of behaviour that are considered unacceptable and will not be tolerated towards any member of the school community are as follows:

- Sending inappropriate, rude, confrontational or threatening letters, emails, voicemails, text messages or postings on social media.
- Being manipulative or threatening.
- Speaking in an aggressive tone, or swearing either in person or over the telephone.
- Makes sexist, racist, homophobic or derogatory comments.
- Being physically intimidating, e.g. standing very close.
- Making any physical contact.

This is not an exhaustive list but seeks to provide illustrations of such behaviour.

Thankfully such incidents are extremely rare.

POSSIBLE CONSEQUENCES OF UNREASONABLE BEHAVIOURS

Unreasonable behaviour and/or failure to uphold the principles of this Code of Conduct may lead to further investigation and the implementation of appropriate consequences. This may include:

- Utilising mediation and counselling services.
- Receiving a warning letter.
- Alternative communication strategies being applied. E.g. contact through a representative.
- Formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- An intervention order being sought.
- Informing the police which may result in a charge of trespass/assault or legal action.

School premises are private property and parents have been granted permission from the school to be on the school premises. Under section 547 of the Education Act 1996, it is an offence for a person to cause a nuisance or disturbance on school premises, and the police may be contacted to assist in the removal of individuals from the premises, where necessary.